

ESTABLISHED | HOW TO STUDY THE BIBLE



"THE BIBLE IS SHALLOW ENOUGH FOR A CHILD NOT TO DROWN, YET DEEP ENOUGH FOR AN ELEPHANT TO SWIM."

- AUGUSTINE



DANGEROUS APPROACHES

- MEDICINE APPROACH
- BOUNCY BALL APPROACH
- MAGIC EIGHT BALL APPROACH
- TOPICAL ONLY APPROACH
- TELEPHONE GAME



C.I.A.

COMPREHENSION

• INTERPRETATION

APPLICATION



- READ YOUR BIBLE
 - READ IT CAREFULLY
 - READ IT PATIENTLY
 - READ IT PATIENTLY
 - PRAYERFULLY
 - PURPOSEFULLY
 - INQUISITIVELY



- ASK THE RIGHT QUESTIONS:
 - WHO IS TALKING OR BEING TALKED ABOUT?
 - WHAT IS THE SUBJECT OR OBJECT BEING DISCUSSED?
 - WHAT COMES BEFORE OR AFTER?
 - WHERE IS THE ACTIVITY OR DISCUSSION TAKING PLACE?
 - WHEN IS THE ACTIVITY OR DISCUSSION TAKING PLACE?
 - WHAT IS THE PURPOSE OF THE ACTIVITY?
 - HOW ARE THE PEOPLE INVOLVED RESPONDING?



- HERE ARE SOME THINGS TO LOOK FOR:
 - **—KEY WORDS OR PHRASES**
 - -STRUCTURE
 - ATMOSPHERE OF THE TEXT
 - **—LITERARY FORM**



- LITERARY FORM:
 - -NARRATIVE
 - -DISCOURSE
 - **—POETRY**
 - -PROPHETIC



WHAT DID IT MEAN WHEN IT WAS WRITTEN.



- KEY QUESTIONS TO ASK:
 - WHAT DOES THIS MEAN?
 - WHAT IS THE SIGNIFICANCE OF THIS?
 - WHY DID GOD INCLUDE THIS?
 - WHAT IS THE PURPOSE OF THIS PASSAGE?
 - HOW DID THE AUTHOR INTEND THE WORDS TO BE UNDERSTOOD?
 - HOW DOES THIS FIT WITH THE BALANCE OF SCRIPTURE?



GENERAL RULES:

- INTERPRET LITERALLY
 - PLAIN LITERAL
 - FIGURATIVE LITERAL
- INTERPRET IN CONTEXT
 - SINGLE MOST IMPORTANT FACTOR
 - VERSES, SENTENCES, PARAGRAPHS, SURROUNDING PARAGRAPHS, CHAPTERS, SECTIONS, BOOKS, ENTIRE BIBLE



INTERPRET IN VIEW OF HISTORY AND CULTURE:

- HISTORY
 - WHO'S THE AUTHOR?
 - WHEN WAS IT WRITTEN?
 - WHO WAS IT WRITTEN TO?
 - WHAT WAS THE CLIMATE OF THE CULTURE? (POLITICAL, ECONOMIC, LEGAL, ETHICAL)



- CULTURE:
 - WHAT PEOPLE BELIEVE, SAY, DO, WEAR, EAT, MAKE.
 - PRACTICE/TEACHING
 - WHAT WAS THE PURPOSE OF THE CULTURAL PRACTICE OR TEACHING?
 - WOULD THAT CULTURAL PRACTICE HAVE THE SAME SIGNIFICANCE TODAY?
 - IS THERE A TIMELESS PRINCIPAL?



- CULTURE:
 - ASSUME EVERY PRACTICE AND TEACHING OF SCRIPTURE IS APPLICABLE FOR TODAY <u>UNLESS</u>:
 - THE CONTEXT RESTRICTS IT
 - LATER REVELATION OVERRULES IT
 - IT'S CLEARLY UNIQUE TO THAT CULTURE



- INTERPRET IN LIGHT OF LITERARY FORM
 - THE FORM MATTERS
 - SEE LIST OF LITERARY FORMS ABOVE
- INTERPRET IN VIEW OF THEOLOGICAL CONSISTENCY
 - TEST ANY PROPOSED INTERPRETATION TO DETERMINE ITS THEOLOGICAL CONSISTENCY



- SCRIPTURE INTERPRETS SCRIPTURE
 - THE BIBLE WILL NEVER CONTRADICT ITSELF
 - CHOOSE A SIMPLE, NATURAL MEANING OVER A MORE COMPLEX ONE
 - THE OLD TESTAMENT HELPS US UNDERSTAND THE NEW TESTAMENT AND VICE VERSA
 - INTERPRET UNCLEAR OR AMBIGUOUS PASSAGES IN VIEW OF PLAIN. CLEAR. CENTRAL ONES



SPECIAL RULES

- -PARABLES TEACH ONE TRUTH
- -PROVERBS ARE PRINCIPLES, NOT PROMISES



POETRY

- EXAMINE THE FIGURATIVE LANGUAGE AND PARALLEL STRUCTURE TO DETERMINE ITS MEANING
- LINE 1/LINE 2

SYMBOLS

- JESUS LAMB, LION, ROCK, BRANCH, ROOT, STUMBLING BLOCK
- HOLY SPIRIT WATER, OIL, WIND, DOVE

PROPHECY

- NEAR APPLICATION/FAR FULFILLMENT
- PARTIAL FULFILLMENT TO DATE (PROGRESSIVE)



APPLICATION

WHAT SHALL I DO?

- RESULTS OF NOT OBEYING
 - **—DECEIT**
 - **—DECAY**



²² BUT BE DOERS OF THE WORD, AND NOT HEARERS ONLY, DECEIVING YOURSELVES. 23 FOR IF ANYONE IS A HEARER OF THE WORD AND NOT A DOER, HE IS LIKE A MAN WHO LOOKS INTENTLY AT HIS NATURAL FACE IN A MIRROR. 24 FOR HE LOOKS AT HIMSELF AND GOES AWAY AND AT ONCE FORGETS WHAT HE WAS LIKE. 25 BUT THE ONE WHO LOOKS INTO THE PERFECT LAW, THE LAW OF LIBERTY, AND PERSEVERES, BEING NO HEARER WHO FORGETS BUT A DOER WHO ACTS. HE WILL BE BLESSED IN HIS DOING.

JAMES 1:22-25



APPLICATION

- EFFECTIVE APPLICATION
 - DECISION, NOT EMOTION
 - TAKES PLACE OVER AN APPROPRIATE PERIOD OF TIME (NOT DELAYED)
 - COMPLETE, NOT PARTIAL
 - PLAN TO PUT IT INTO ACTION





EST.