



Sunday

May 31, 2020

I Need to Know

Bible Story: I Need to Know (Philip and the Man from Ethiopia) • Acts 8:26-40

Bottom Line: Keep going even when you have questions.

Key Question: What questions do you have?

Memory Verse: Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. Galatians 6:9 (NirV)

Life App: Determination—Deciding it's worth it to finish what you started

Basic Truth: I need to make the wise choice.

ACTIVITIES: see K-2nd Grade on pages 1-2, 3rd-5th Grade on pages 2-3)

Crazy Layers (Kindergarten-2nd grade)

[Live for God | Application Activity]

Made to Explore: an activity that extends learning through hands on experimentation and discovery

What You Need: Clear vase, paper towels 1/4 cup of corn syrup, 1/4 cup of colored dish soap, 1/4 cup of colored water (a different color than the dish soap), 1/4 cup of vegetable oil, 1/4 cup of colored rubbing alcohol (a different color than the soap and water)

What You Do:

- The liquids will go into the vase in this order:
 - Corn syrup
 - Dish soap
 - Water
 - Vegetable oil
 - Rubbing alcohol
- Pour the corn syrup and dish soap carefully into the center of the vase.
- Let the other layers slowly flow down the side of the vase. Let each layer settle before adding the next one.
- After each layer, let the kids ask questions.
 - If you know the answer, you can say it if it's appropriate at the time.
 - If you don't know the answer, or if you don't want to give anything away, it's perfectly okay to say, "I don't know," or, "Let's wait and see!"
- After each layer, tilt the vase side to side, and let the kids comment on what happens (or doesn't happen).
- Once all liquids are in the vase, let kids ask any final questions.
- Explain that the different liquids stayed separate because some are thicker than others.

- Let the kids touch the remnants of the liquids in the separate containers so they can understand what that means.

What You Say:

“Wasn’t this a super cool experiment? I thought for sure all the liquids would mix together, but they didn’t. I had SO MANY questions, and so did you! And that’s great! It’s good to have questions. That’s how we find out things we don’t know or understand. I want all of you to always **[Bottom Line]** keep going even when you have questions!”

Bible Story Extension (3rd-5th grade)

[Talk about God | Bible Story Review]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Index cards, markers, pencils, nine felt squares, two sets of ping pong balls of different color, masking tape

What You Do:

- **Divide** the group into two teams.
- **Give** teams index cards.
- **Ask** kids to write some Bible story review questions. Have one question on each index card.
- Here are some questions to get them started:
 - What book from the Bible was the Ethiopian official reading?
 - The Ethiopian official didn’t understand what he was reading so what did he do?
 - What important question did the Ethiopian official ask?
 - What was Philip’s response to the Ethiopian’s question?
 - Why had the Ethiopian gone to Jerusalem?
 - Why did Philip have to leave Jerusalem?
 - Imagine you are Philip. What question would you have wanted to ask the angel when the angel told you to leave Samaria? (This could have multiple answers so you could ask this more than once)
 - Give an example from the story how the Ethiopian showed determination. (by reading the Bible and asking questions the Ethiopian showed determination to learn about God)
 - Give an example how Philip showed determination. (Philip didn’t give up and he took the time to sit with the Ethiopian and answer his questions, even though Philip didn’t know why he had to leave Samaria he showed determination to listen to God)
- While kids are writing their questions, **create** a “Stick Tac Toe” grid on a wall by taping nine felt squares in a 3x3 grid on the wall. The center square should be a different color than the rest of the squares.
- **Shuffle** the index cards.
- **Create** a line about eight feet from the board with masking tape.
- To play the game:
 - **Give** each team five of the same color ping pong balls.
 - **Line** teams behind the masking tape line.
 - **Read** a question from one of the index cards.

- As soon as you finish reading, a kid from each team tosses ping pong balls at the board until one sticks to it.
- The first team to get a ball to stick gets to answer the question.
- If they answer correctly, they keep their ping pong ball on the board.
- If they answer incorrectly, **remove** their ball and **allow** the other team a chance to answer correctly. (If the other team answers correctly, they stick one of their ping pong balls in any square on the board.)
- The first team to get three in a row wins.
- Note: If kids have difficulty getting a ping pong ball to stick to the “Stick Tac Toe” board, **suggest** they gently toss the ball underhanded. **Adjust** the location of the masking tape line if necessary.
- If necessary, **play** a couple of times to completely review the story.
- **Wrap up** and discuss:
 - The Ethiopian official didn’t understand what he was reading but he didn’t let that stop him. He knew that learning about God’s story was important so he asked questions about what he found confusing. We shouldn’t be afraid to ask questions about God.
 - **Encourage** kids to give an example of someone in their lives they can ask questions about God or about what the Bible says.
 - **Be prepared** to share an example in your life of a friend or family member you go to when you have questions.
 - What should we do if we don’t get answers to our questions?

UNSTUCK

DON'T GIVE UP

Parent Cue • K3 • Week of May 31st

Use this guide to help your family learn how God can help us live with determination.

First, watch this video:

<https://bit.ly/KidsUnstuckWeek5>

Then follow up with the activity below!

MEMORY VERSE

“Let us not become tired of doing good. At the right time we will gather a crop if we don’t give up.”

Galatians 6:9, NIV

LIFE APP

DETERMINATION:

Deciding
it’s worth it to finish
what you started

BIBLE STORY

Philip and the
Man from Ethiopia
(Acts 8:26-40)

BOTTOM LINE

Keep going even
when you have questions.

ACTIVITY: Hopscotch Holdup

WHAT YOU NEED:

Construction paper, tape, marker, a die (from a board game)

WHAT YOU DO:

Create a six-to-12-space hopscotch path with construction paper. If possible, use tape to secure the pages to the floor. Draw a question mark on three or four of the pages. Let someone roll the die, which will tell them how many spaces they should hop. (The spots with two squares next to each other count as two spaces.) Whenever someone lands on a “?” spot, ask them a story review question from the list below. Continue rolling the die until you reach the end of the path. Then it’s the next person’s turn. If you run out of questions, repeat them, or ask the person whose turn it is to name a situation in which it’s hard to have determination.

Talk about the Bible story:

- Who appeared to Philip while he was telling people about Jesus? (an angel of the Lord)
- What did the angel tell Philip to do? (to leave and go to the desert road that led to Gaza)
- Who did Philip meet while he was traveling on the desert road? (an Ethiopian official)
- What was the man doing? (he had traveled to worship God in the temple and was trying to read Scripture)
- What did God tell Philip to do? (go to the chariot)
- What did Philip do after he realized the Ethiopian official needed help understanding the Scripture? (he told the man about Jesus)
- What did the Ethiopian official decide to do after learning all about Jesus? (he got baptized)
- What happened to Philip after the man was baptized? (God’s Spirit took him away so he could continue telling people about Jesus)

PRAYER

Use this prayer as a guide, either after talking about the Bible Story or sometime before bed tonight:

“Dear God, it’s so cool to know that we can keep going even when we have questions. If there’s something we don’t understand, we can ask—just like the Ethiopian official did in the story. Thank You that no question is too big or too small for You. Thank You for always being with us—even when we can’t see the full picture of what’s happening in our life. Help us trust You no matter what. We pray this in Jesus’ name. Amen.”



PARENT
CUE

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UNSTUCK

DON'T GIVE UP

Parent Cue • Preteen • Week of May 31st



Use this guide to help your family learn how God can help us live with determination.

First, watch this video:

<https://bit.ly/PreteenUnstuckWeek5>

Then follow up with the activity below!

MEMORY VERSE

“Let us not become tired of doing good. At the right time we will gather a crop if we don’t give up.”
Galatians 6:9, NIV

LIFE APP DETERMINATION:

Deciding
it’s worth it to finish
what you started

BIBLE STORY

Philip and the
Man from Ethiopia
(Acts 8:26-40)

KEY QUESTION

What questions do you have?

ACTIVITY: Questions, Questions, Questions!

WHAT YOU NEED:

20-30 index cards, markers or pencils

WHAT YOU DO:

Write each of the following questions on an index card, creating six Question Cards: Who? What? Where? When? How? Why? Shuffle the Question Cards and set them aside, face down. Then brainstorm together about all the different people in your family’s lives (*examples: parents, grandparents, coach, teacher, siblings, friends, pastor, Small Group Leader, classmates*). Write each person down on a different index card. Shuffle the People Cards and put them in a pile next to the Question Cards, face down. Take turns choosing a People Card and a Question Card.

For each combination of cards, the person who picked the cards gets to come up with a question (who, what, where, when how, or why) that they could ask the person listed on the People Card. Each time you finish using a Question Card, put it back at the bottom of the pile so you don’t run out. When you’ve gone through the entire stack of People Cards, use the remaining index cards to let everyone write down a question they have for God, or about God. As you have time, go through these cards and discuss them as a family.

Parent Note: The goal of this activity is not to answer the questions. Guide the conversation to discuss what happens when we don’t get answers; what can we do? This activity provides an opportunity to discuss the fact that sometimes our questions can be answered right away, but there are times we have to wait for an answer. In fact, sometimes our questions don’t get answered at all. But it’s important to remember to keep going. Whenever you have a question, ask it—and find someone who can help you find an answer.

Talk about the Bible story:

- o **The Ethiopian official didn’t understand what he was reading, so what did he do?** (he asked Philip what the Scripture meant)
- o **What important question did the Ethiopian official ask?** (He asked who Isaiah was talking about in Isaiah 53:7-8)
- o **What was Philip’s response to the official’s question?** (Philip talked about the good news of Jesus)
- o **Give an example from the story of how the Ethiopian official showed determination.** (By reading Scripture and asking questions, the Ethiopian showed determination to learn about God)
- o **Give an example of how Philip showed determination.** (Philip took the time to sit with the official and answer his questions; even though Philip didn’t know why he had to leave Jerusalem, he showed determination to listen to God)
- o **Why is it important to ask questions?**
- o **What happens if we don’t understand and we don’t ask questions?**
- o **When is it hard to ask questions?**

PRAYER

Use this prayer as a guide, either after talking about the Bible Story or sometime before bed tonight:

“God, You know everything . . . and it’s so cool that we can ask You ANYTHING! Help us show determination and keep going even when we have questions. God, You have given us lots of people who we can turn to when we have questions. If there’s something we don’t understand, help us have the courage to ask—just like the Ethiopian official did in the story. We love You, and we pray this in Jesus’ name. Amen.”



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